Our report. You need information you can use.
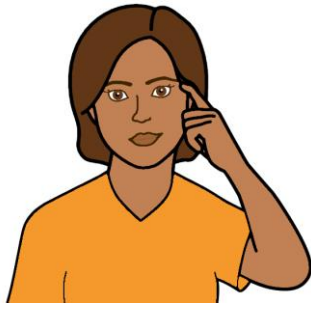
You need to know things.

Like how to be safe in a bush fire.

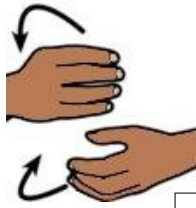You may have a disability.

Like you may be blind.

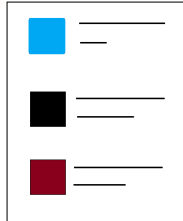You can **not** see words on a page.

You can **not** read papers.

You need information in a different way.

You may need to listen to it.

You may need information in other ways. Like

- in sign language

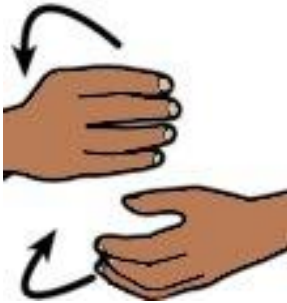- in words and pictures

- in large print.
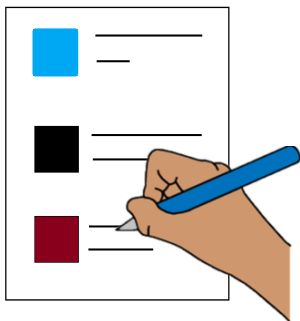
Read

You can get information in the way you need.
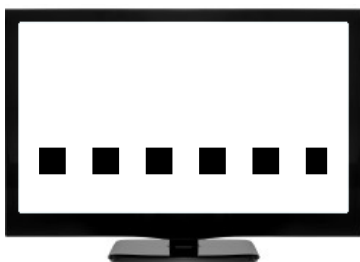
Groups who make information

There are groups who make information.

It is in the way you need.

Like some groups do sign language.
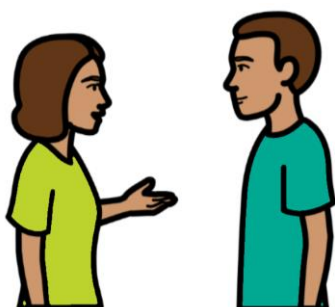
Some groups write papers in Easy English.

Some groups put words on the screen.
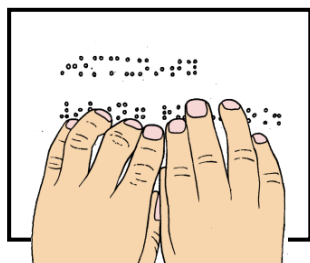
Services have information for you.

Like the fire service have a bush fire plan.

They need to make the plan easy to use.

They ask these groups to help them.

Like you may need the plan in Braille.

The fire service asks a group to write the Braille.
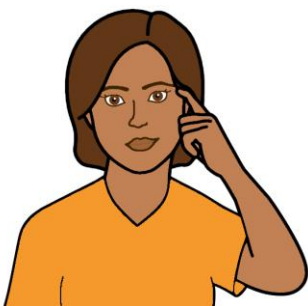
The fire service pays the group.

Some problems

There may be danger. Like a flood.

You need to know what to do.

It is to stay safe.

Like you get ready for floods.

You pack a bag.

You need to know what to pack.

And

Your house may flood.

You are stuck. You can **not** leave.

You need to know what to do.

There is a flood plan.

It helps you know what to do.

But

The plan may be

- hard to read

- hard to use.

Like the plan is on a website.

It may **not** work for screen readers.

Your screen reader can **not** read the plan.

Or

You need the plan in a different way. Like

- so you can listen to it

  or

- in Easy Read.

We talked to groups who make information.

They made information about the

- floods

- bush fires

- COVID 19.

They said it was hard.

The government did **not** plan for what you need.

The groups needed

- more money

- more help

- more staff to do the work.

You did **not** get the information you need**.**
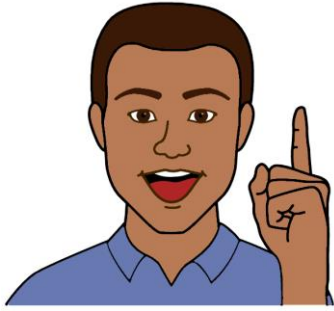
You did **not** know what to do.

Or
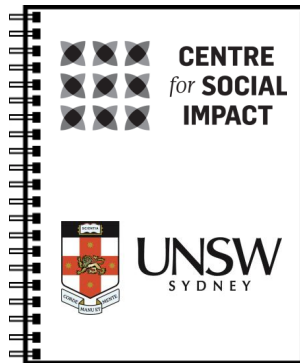
You had to wait a long long time.

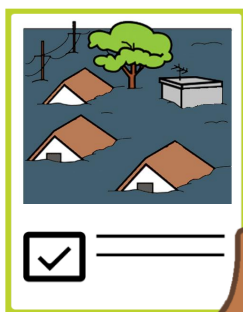Like 1 month.

This is **not** OK.

This is a blank page.

Our ideas for change

We wrote this report.

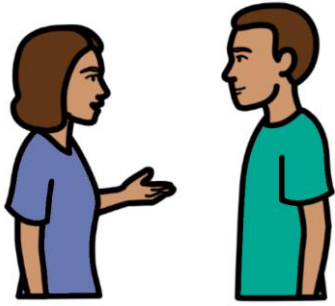We are from the Centre for Social Impact.

It is part of the University of New South Wales.

This report is about how information can be

- easy to find

- easy to use.

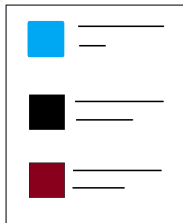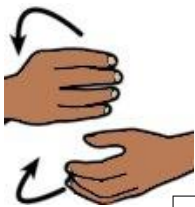These are our ideas for change.

We will tell people about our ideas. Like

- the groups who make information
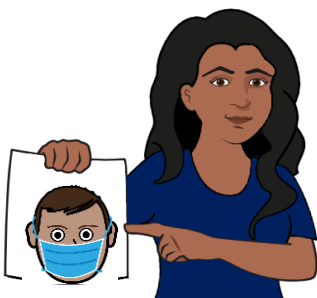
- the government.
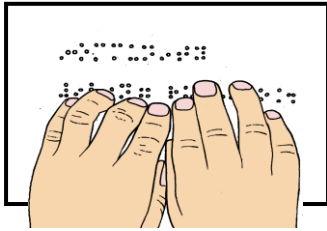
We need new laws

The new laws **must** tell services to make

information easy to use. Like

- in sign language

- in Easy English

- Braille

- in other ways too.

Services must do it when there is a danger. Like

- COVID 19

- floods.

Services **must** check this information is good.
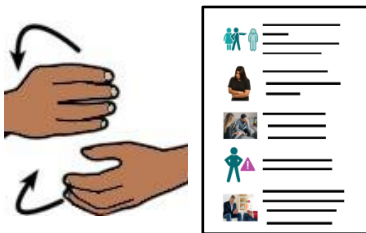
Like they write a paper in Braille.

They ask a person who uses Braille to

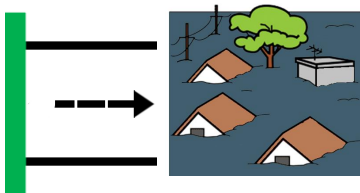- help them write it

- check it.

Groups need more money

The groups make information for you.

They need money to do this work.

They need money **before** a new problem starts.

Like **before** a big flood.

The government needs to pay for this.
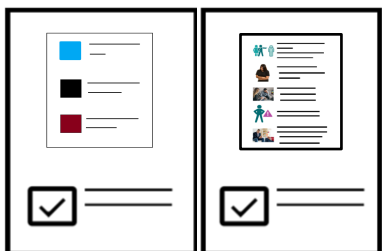
Easy English. Easy Read.

Some groups write Easy English

Some groups write Easy Read.

You need them to do a good job. Like

- the words are easy to read

- the pictures help you know what it means.

The groups need check lists.

The check lists say how to write the **best**

- Easy English

- Easy Read.

They are different. Each person needs to know

how they are different.

The groups need better pictures.

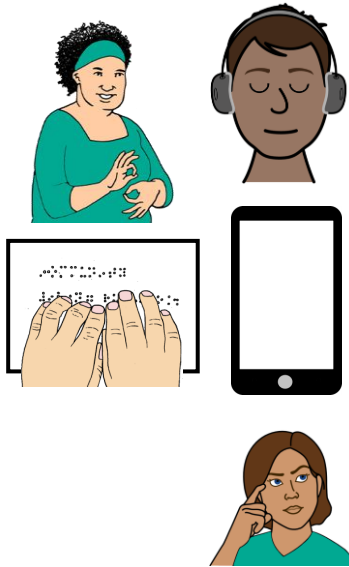They need pictures of things you know. Like

- trees you see in Australia

- places in Australia.

You know what the pictures mean.

The groups do training. They need to think about

- who can run training

- what people learn.

Images

We can use the images from

- Change People

- Easy on the I

- Inspired Services

- Noun Project

- Tobii-Dynavox.

This fact sheet is based on

Better acknowledging and resourcing the

information accessibility sector in Australia.

Summary report. Centre for Social Impact. 2024.

Access Easy English wrote the Easy English.

March 2024.